

GOVERNMENT OF WEST BENGAL

Office of the Principal

Government General Degree College, Kaliganj

Debagram, Nadia - 741137 Ph: 03473-267514

Website: www.kaliganjgovtcollege.ac.in

Title: An Emerging Institution of Academic Brilliance in the Region

The prime goal of any educational institution is to provide best education, teaching and learning. No matter how good an institution is in other aspects, it cannot be recognized as a good educational institution until its students achieve desired success in examinations. This success story of students is evaluated through their results each year. The northern part of Nadia district in the state of West Bengal is considered to be a less developed area compared to the other regions of the district. A new college was set up by the Government of West Bengal in the year 2015 under the Kaliganj Block which is situated in the less developed northern part of Nadia district to extend the opportunity of higher education among the people of backward region. Kaliganj Block is situated in a completely rural area and the socio-economic condition of the common people of this Block is poor. The population of this block is predominantly of religious minority community. Besides, a large proportion of the population belongs to Scheduled Caste and OBC Categories. Most of the students who come to study in our college belong to SC, OBC and religious minority community. Socio-economically most of them are poor and many are first generation higher education students.

Consistent Academic Performance

As a naive institution our college first started its undergraduate course in 2015. The first batch of students completed graduation in 2018 from this college with overwhelming pass percentage of more than 88%, and some students were rank holders in the University. Satwika Chakraborty from department of Sanskrit achieved 1st class 1st position in University of Kalyani (Affiliating University) with 75.88% marks. Since then, the academic success of this institution has shown a continuous increase with each passing year.

In the year 2019, 98.61% of the students passed graduation though there was no University rank holder in this year and 25% of them obtained more than 60% marks.

99.03% of students who appeared in final examination passed graduation in 2020. One student from Sanskrit department was 1st class 1st rank holder in University while department of English produced both the 1st class 1st

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and 1st class 2nd ranks in University. 50% students obtained 1st class marks and one student each from Physiology and Sanskrit honours got distinction with more than 75% marks.

In 2021, the overall pass percentage in the final examination was 100%. 1st, 6th and 9th positions in English honours in the University were all occupied by the students of English department of our college. In this year 1st class 2nd rank in University was occupied by a student of Bengali department of our college. In History honours, 1st class 6th position in University was occupied by a student of our college. In this year, 97.67% students achieved 1st class and 18 students got distinction.

In 2022, 99.14% of the students who appeared in the final examination were qualified and all of the qualified students got 1st class. The 2nd, 4th and 6th rank holders in English honours in the University were from the English department of our college. Besides, 63 students obtained distinction.

76.29% of the students passed in the final examination in 2023. In this year also, all the qualified students obtained 60% or more than 60% marks. Besides, 33 students obtained distinction.

Women and Minority Empowerment

It has also been observed that in each year a large number of female students are being qualified. In 2019, 2020, 2021, and 2022, among qualified students, 77.78%, 43.27%, 49.61% and 58.12% respectively were female students. Every year large portion of the qualified students was from the SC and religious minority community. It was found that 52.77%, 55.77%, 53.49% and 61.54% of the qualified students, respectively in 2019, 2020, 2021, and 2022 were belonging collectively to the SC and religious minority community. It reflects that female, minority and SC students get equal opportunity, encouragement and they are treated equally by the authority and all the college staff. This also shows that our collective and continuous efforts reached the students of most backward and marginal sections of the society. We think that this was the most precious reward we achieved from our students.

During their study, our students faced various difficulties like long distance of the college from their residence, scarcity of adequate transportation, poverty, inadequate awareness about value and importance of higher education among the guardians, and comparatively early age of women marriage in the village society. But we

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are trying to overcome these obstacles through continuous monitoring and parent-teacher meetings which were very helpful in making the guardians aware about the academic scenario of the college, and various schemes and scholarships of the Government. During COVID-19 lockdown period when online education became the standard norm, the teachers tried their best to ensure that the students most of whom belong to the marginal sections of the society would not discontinue their studies. The effect of this initiative is reflected in the result of students during the COVID-19 years.

Comparative Performance

Slowly and consistently, our college appears to be in good position compared to the other old and well-known colleges of the region in terms of producing University rank holders and other aspects of the results of the students. For instance, in the very first passed-out batch of 2018, a student from the Department of Sanskrit secured the top position in University. Since then, students from different departments of our college have secured different ranks in University almost in every year.

In spite of having various difficulties, result, which is the most important criterion for assessing the success of any educational institution, has established that the performance of our very new and young college in the academic scenario is very good, encouraging, and promising. This has been achieved by the collective efforts of the students, teachers and other stake holders of the college. Thus, this college is becoming a leading institution of the region in the field of academic eminence.

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