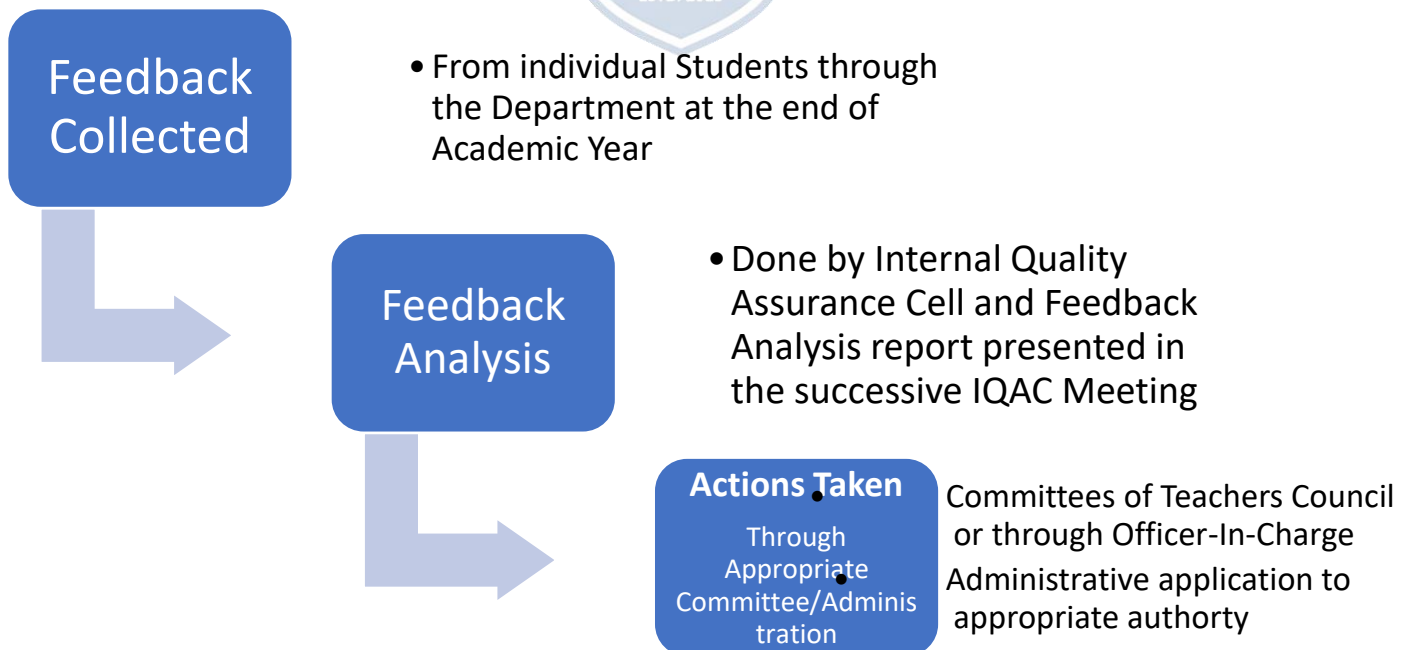# GOVERNEMENT GENERAL DEGREE COLLEGE, KALIGANJ

Debagram, Nadia- 741137

**Analysis of Feedback from students About Teaching and Curriculum
& Action Taken Report 2020-21**

The Feedback Analysis is done by Internal Quality Assurance Cell by designing and collecting feedback from its stakeholders for continuous monitoring and evaluation of different aspects of the institution. The Feedback for different aspects were collected from different stakeholders i.e. students, teachers, parents, alumni.

Feedback Collected
- From individual Students through the Department at the end of Academic Year

Feedback Analysis
- Done by Internal Quality Assurance Cell and Feedback Analysis report presented in the successive IQAC Meeting

Actions Taken Through Appropriate Committee/Administration
- Committees of Teachers Council or through Officer-In-Charge
- Administrative application to appropriate authorty

The feedback forms collected and analysed by Internal Quality Assurance Cell and action taken were summarised as action taken report and the entire report is published henceforth.
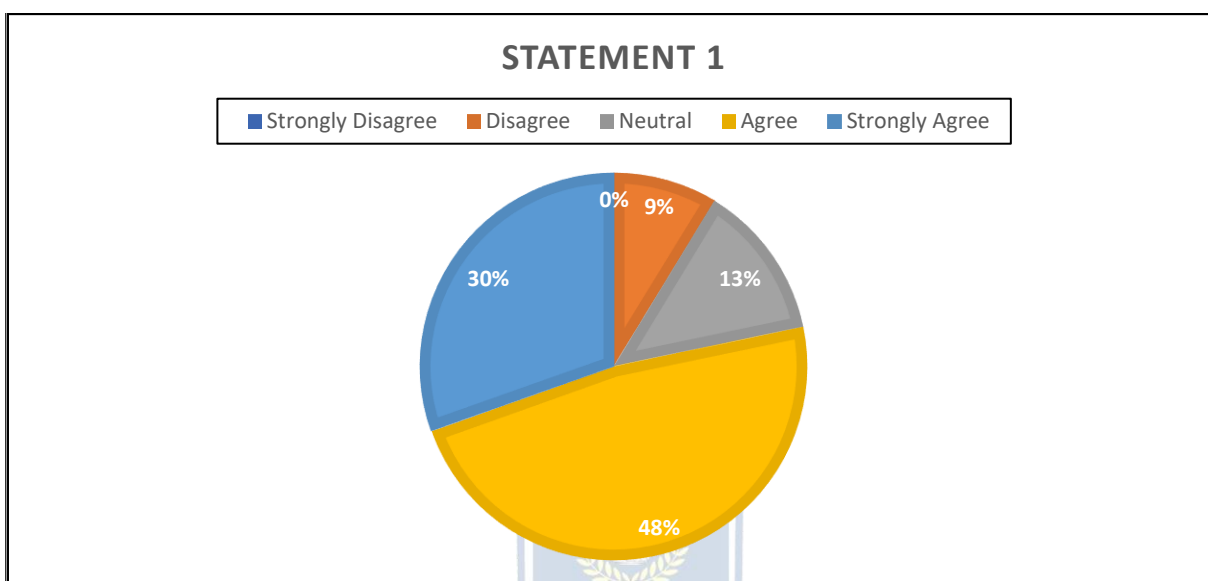
FEEDBACK ANALYSIS ABOUT
TEACHING AND CURRICULUM

ACADEMIC YEAR – 2020-21

Statement No.1. The curriculum is designed so as to enhance our employability.

The curriculum is designed so as to enhance our employability	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
RESPONSE (IN TERMS OF %)	0.0%	8.7%	13.0%	47.8%	30.4%

Statement No.2. The course studied by me are relevant and the contents are revised at reasonable intervals

| The course studied by me are relevant and the contents are revised at reasonable intervals	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
RESPONSE (IN TERMS OF %)	0.0%	4.3%	39.1%	52.2%	4.3%
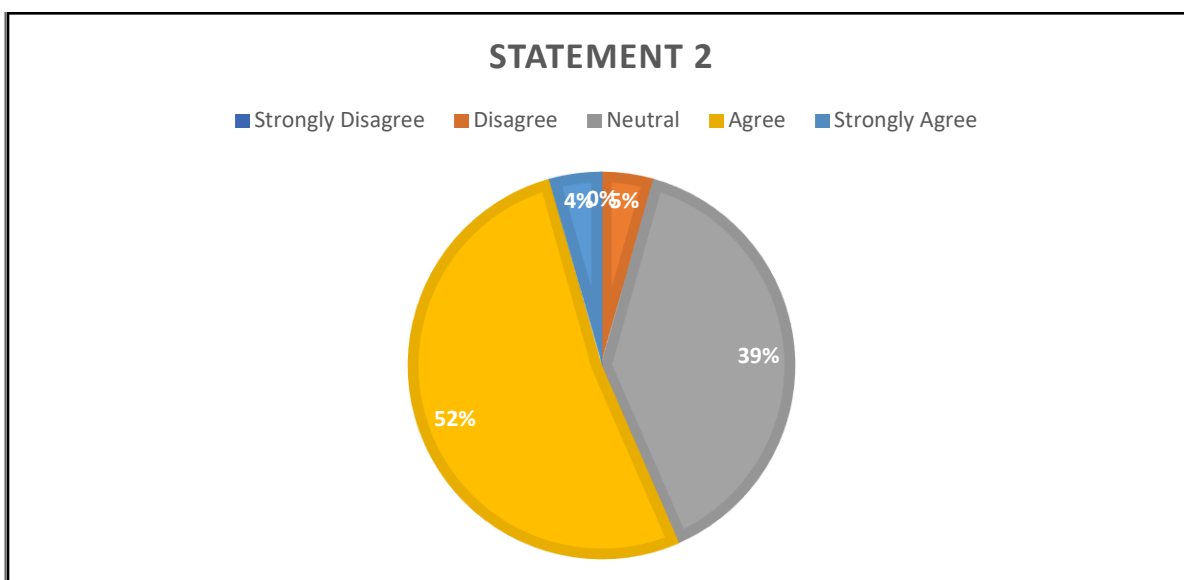
Statement No.3. The course studied by me have enhanced my knowledge as well as my skills and capabilities

The course studied by me have enhanced my knowledge as well as my skills and capabilities	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
RESPONSE (IN TERMS OF %)	0.0%	4.3%	26.1%	43.5%	26.1%
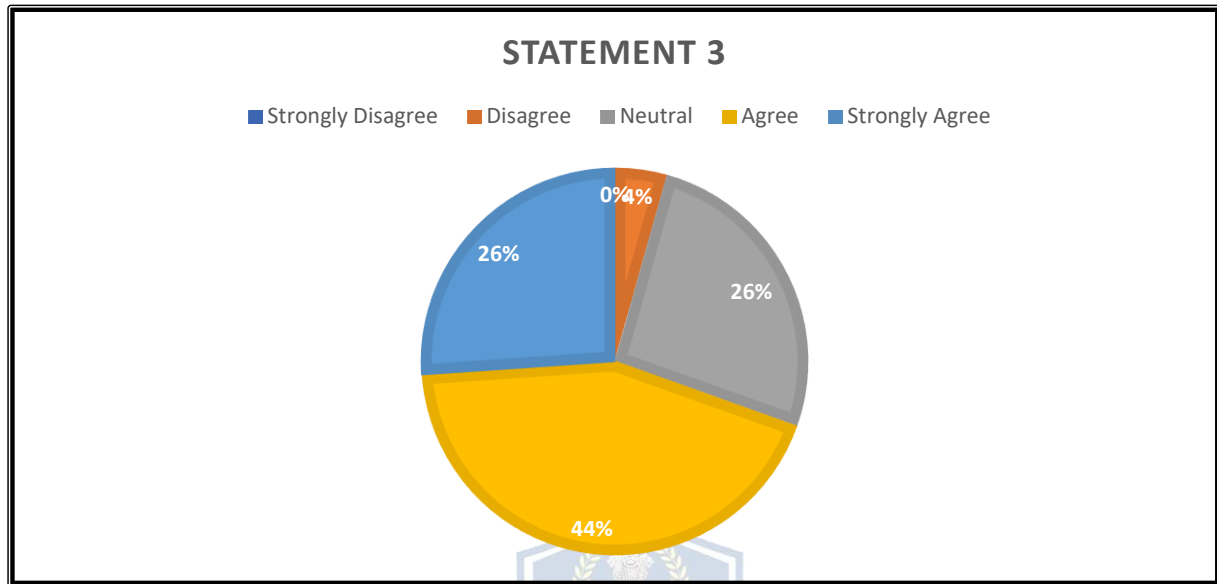
Statement No.4. The entire syllabus is completed in time

| The entire syllabus is completed in time	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
RESPONSE (IN TERMS OF %)	8.7%	4.3%	13.0%	52.2%	21.7%
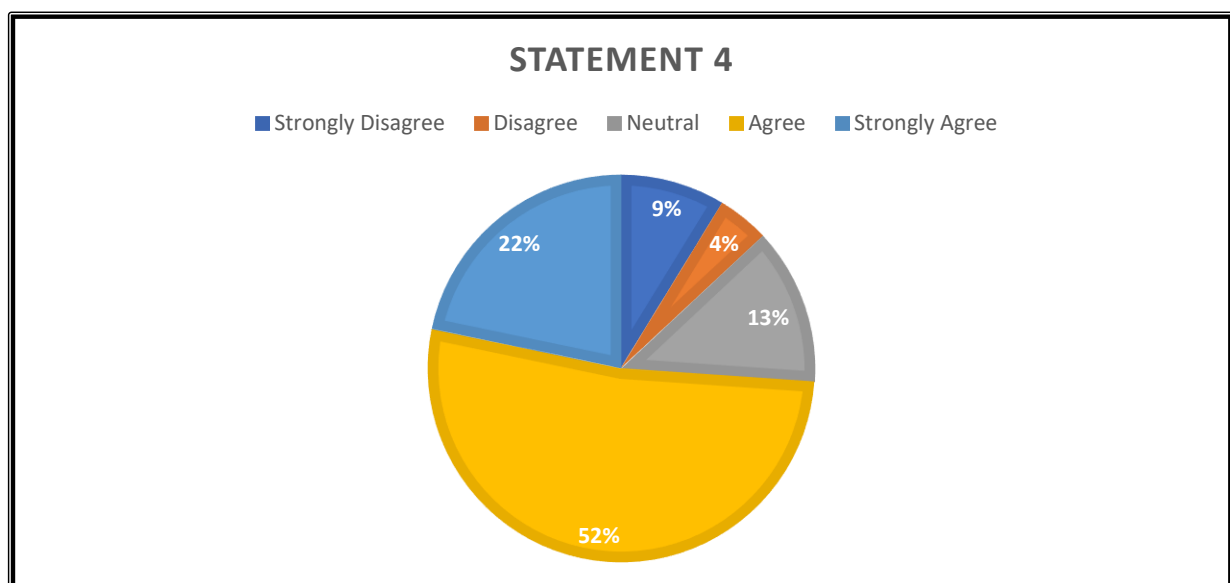
Statement No.5. Modern teaching adds, power point presentation, web-resources, multi-media, e-contents etc. are used by most of the teachers while teaching

Modern teaching adds, power point presentation, web-resources, multi-media, e-contents etc. are used by most of the teachers while teaching	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
RESPONSE (IN TERMS OF %)	0.0%	0.0%	13.6%	45.5%	40.9%
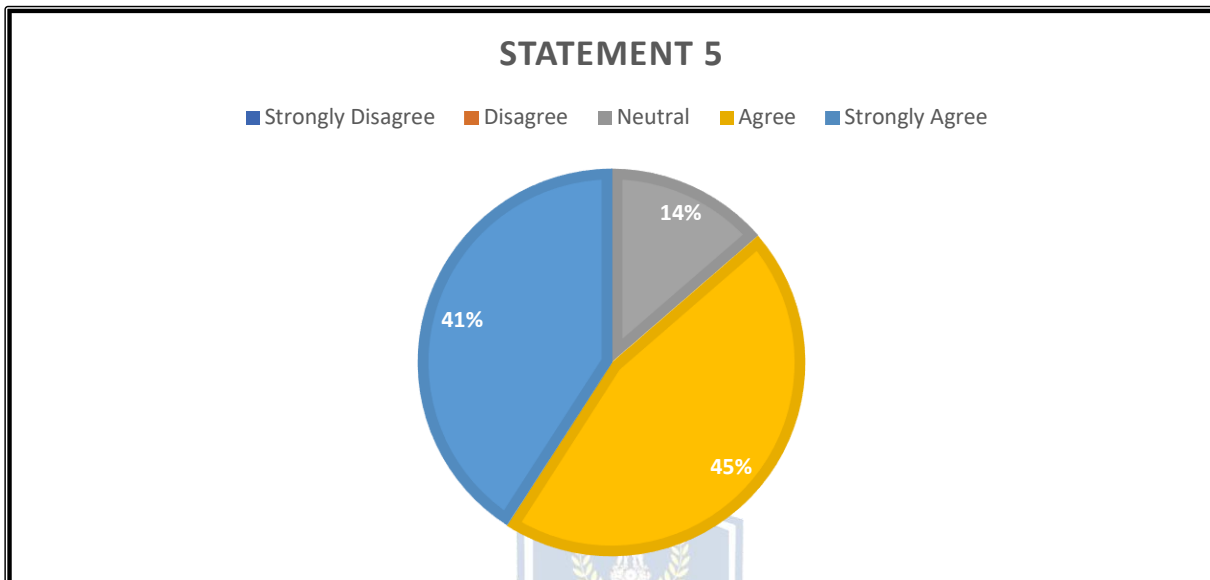
Statement No 6. The teachers guide the students for overall personality development of the students
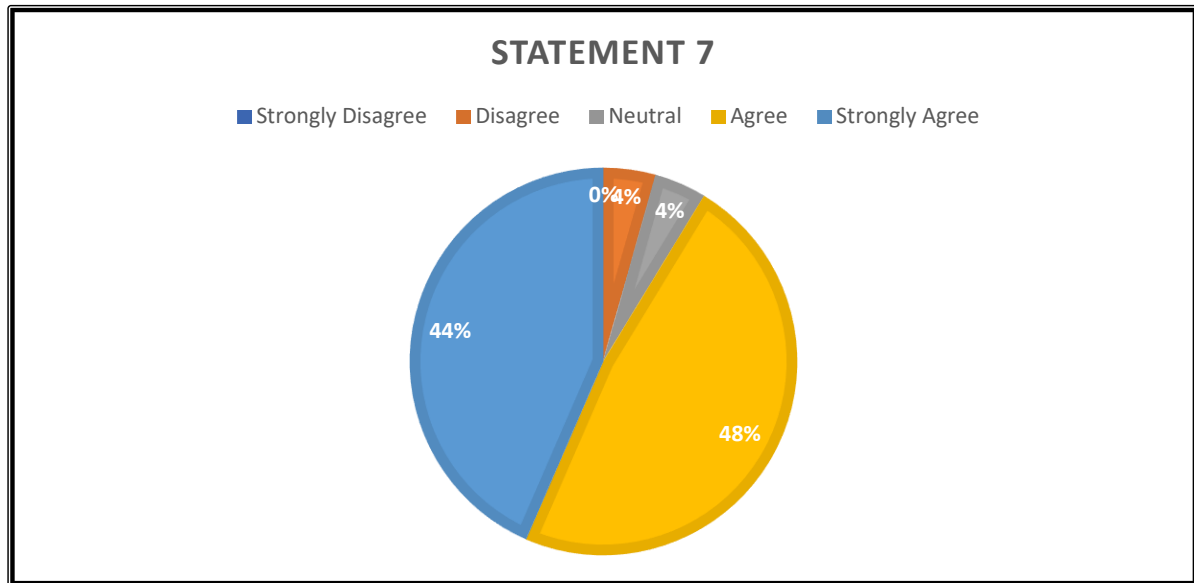
| The teachers guide the students for overall personality development of the students	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
RESPONSE (IN TERMS OF %)	0.0%	4.3%	8.7%	30.4%	56.5%
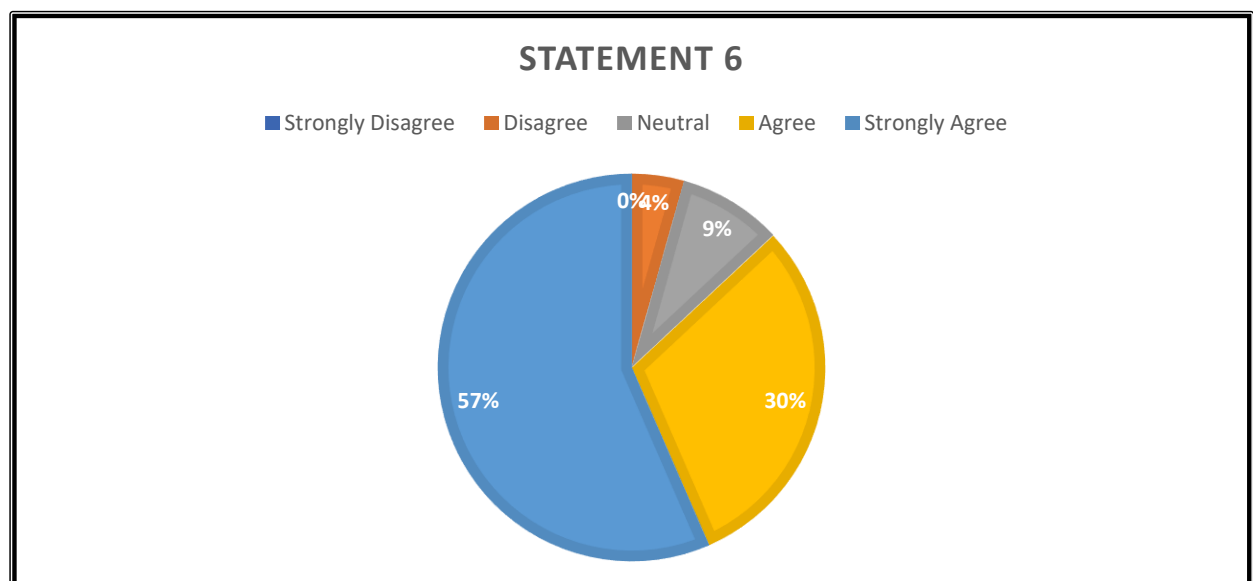
Statement No.7. The teachers provide the students opportunities to learn and grow

The teachers provide the students opportunities to learn and grow	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
RESPONSE (IN TERMS OF %)	0.0%	4.3%	4.3%	47.8%	43.5%

STATEMENT 7

Legend: ■ Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree

0% 4% 4%
44%
48%

**Statement No. 8. The teachers give regular and timely feedback on the performance of the students**

The teachers give regular and timely feedback on the performance of the students	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
RESPONSE (IN TERMS OF %)	0.0%	8.7%	17.4%	21.7%	52.2%
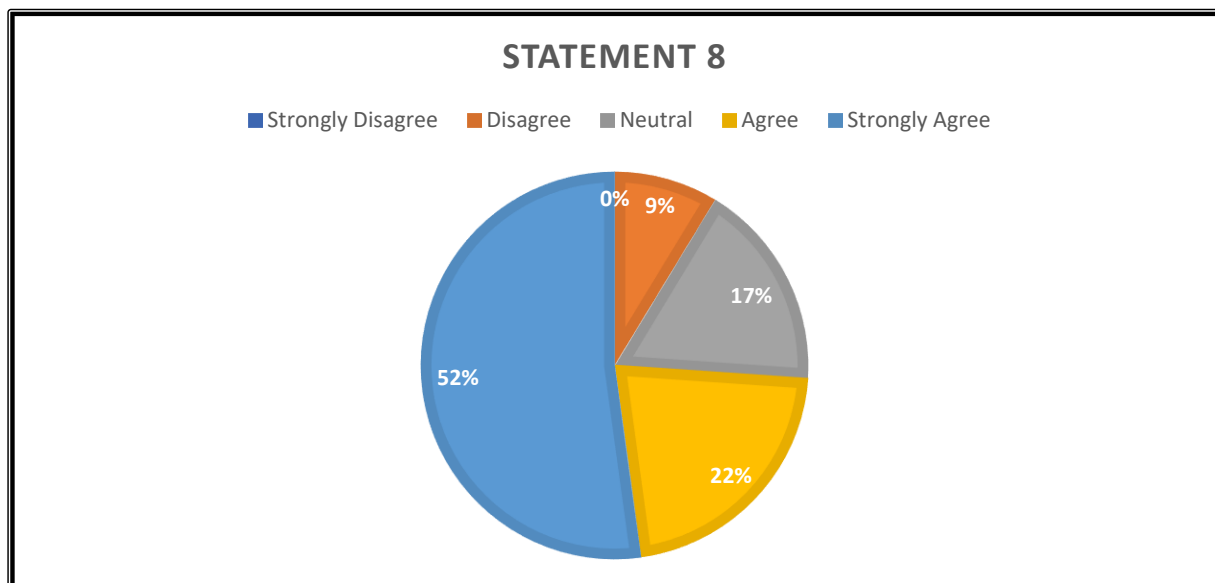
STATEMENT 8

Legend: ■ Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree

0% 9%
17%
52%
22%

Statement No.9. The assessment and evaluation process is fair and unbiased

The assessment and evaluation process is fair and unbiased	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
RESPONSE (IN TERMS OF %)	4.3%	8.7%	0.0%	39.1%	47.8%
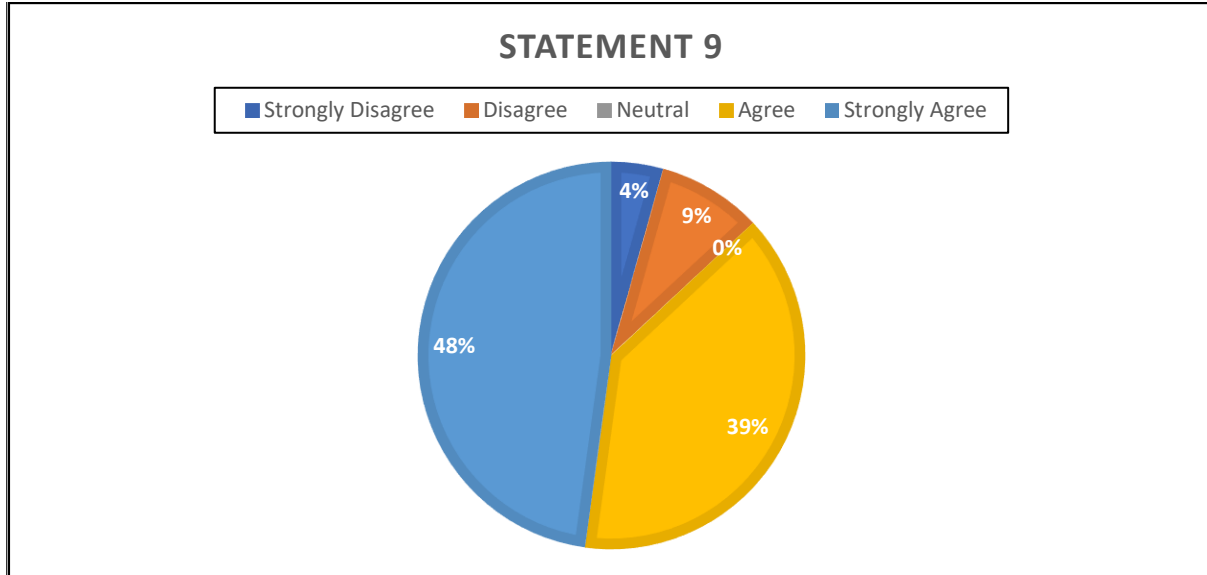
Statement No. 10. The teachers take efforts to inculcate to soft skills in the students
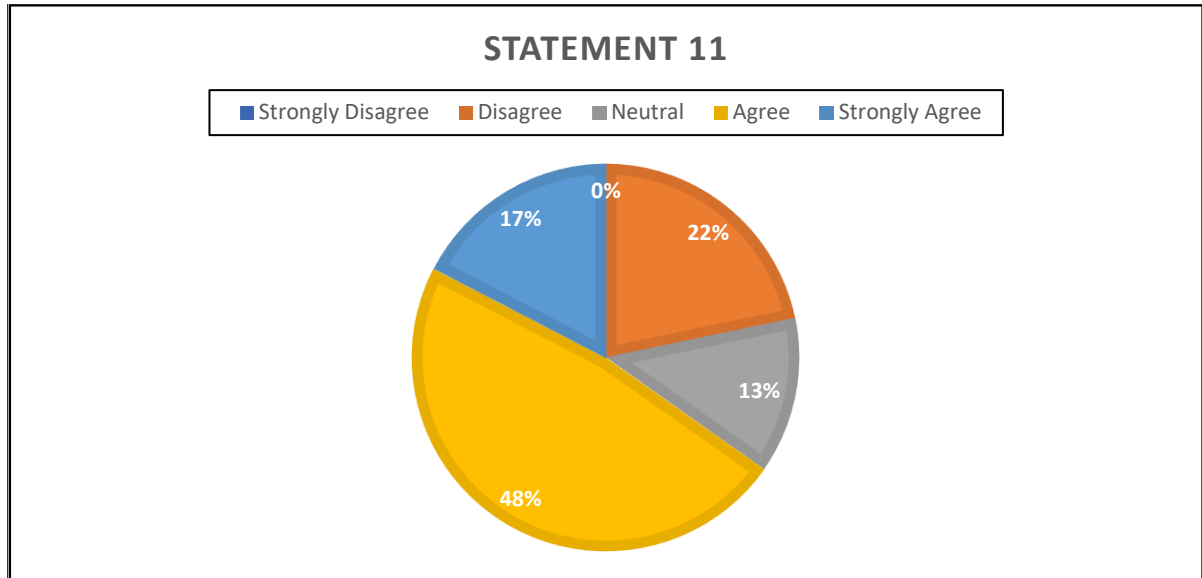
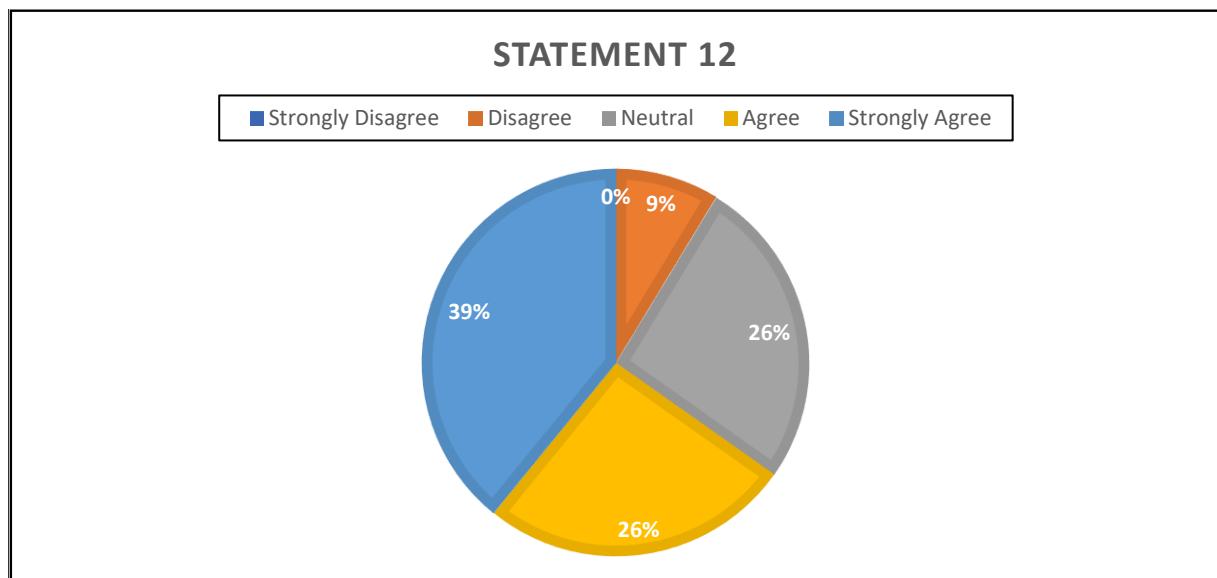| The teachers take efforts to inculcate to soft skills in the students	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
RESPONSE (IN TERMS OF %)	4.3%	0.0%	8.7%	73.9%	13.0%
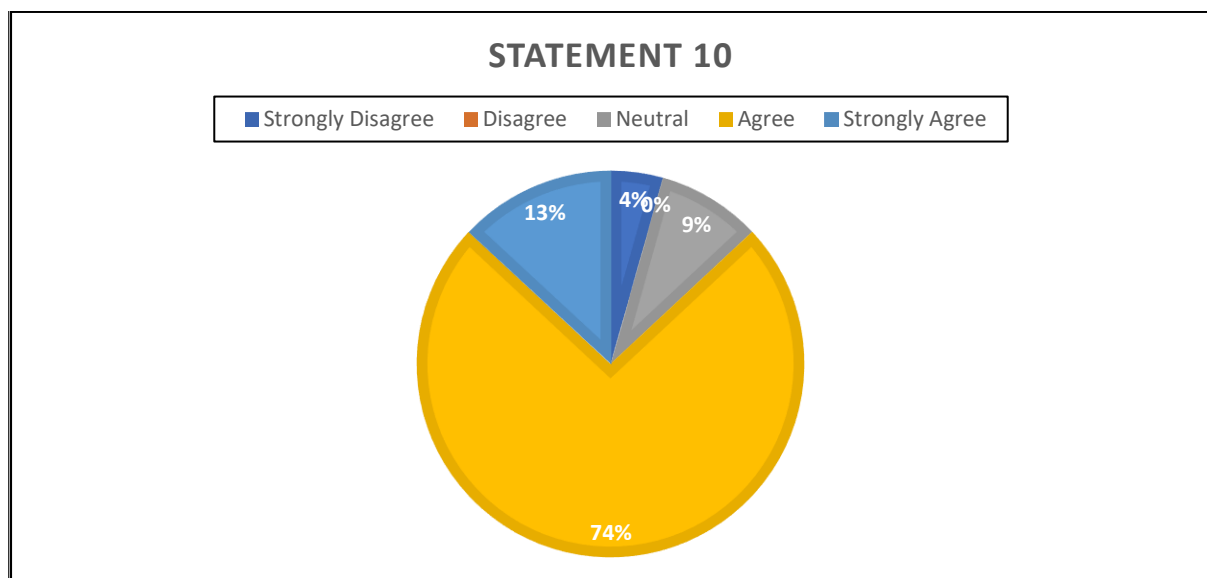
Statement No. 11. The teachers take efforts to enhance employability skills in the students

The teachers take efforts to enhance employability skills in the students	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
RESPONSE (IN TERMS OF %)	0.0%	21.7%	13.0%	47.8%	17.4%

Statement No. 12. The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects

| The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
RESPONSE (IN TERMS OF %)	0.0%	8.7%	26.1%	26.1%	39.1%

Statement No. 13. The teachers encourage the students to use reference books, e-resources, e-journals etc.

The teachers encourage the students to use reference books, e-resources, e-journals etc.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
RESPONSE (IN TERMS OF %)	0.0%	8.7%	8.7%	47.8%	34.8%
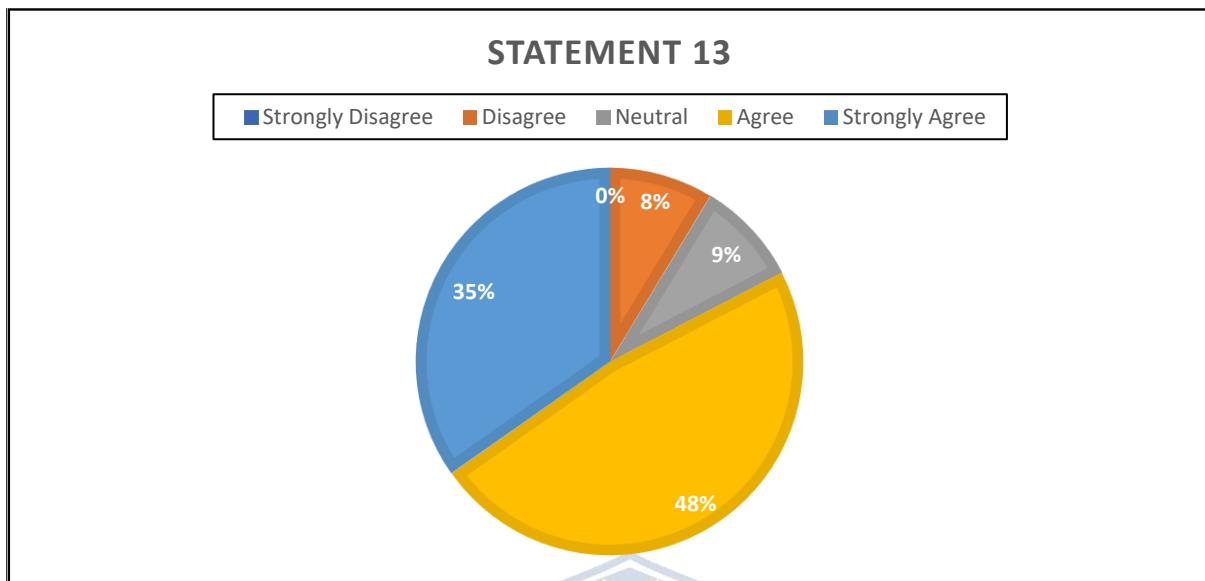
Statement No. 14. The teachers keep the students updated about the latest developments in the subjects/area of knowledge

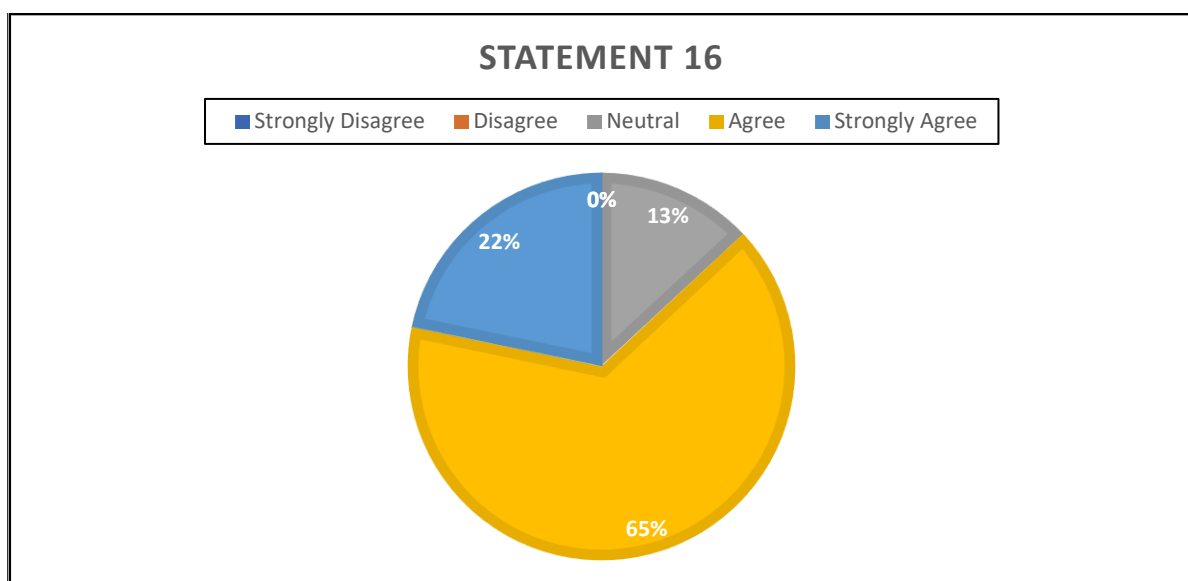| The teachers keep the students updated about the latest developments in the subjects/area of knowledge	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
RESPONSE (IN TERMS OF %)	0.0%	8.7%	17.4%	30.4%	43.5%
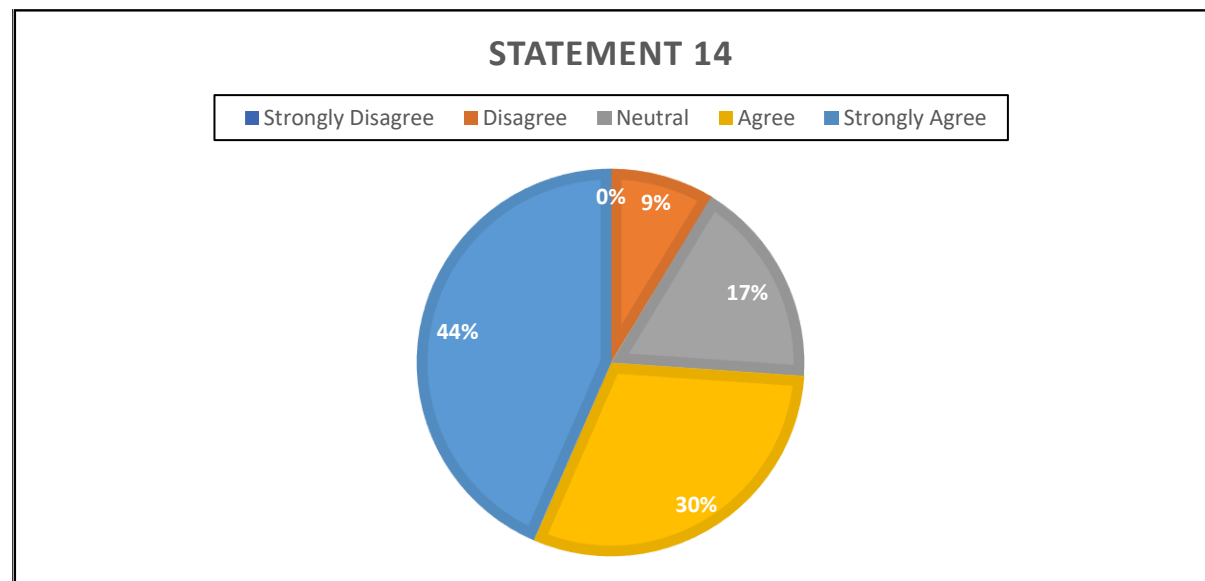
Statement No. 15. The teachers take active interest in arranging field visit, study tours etc. for enhancing learning

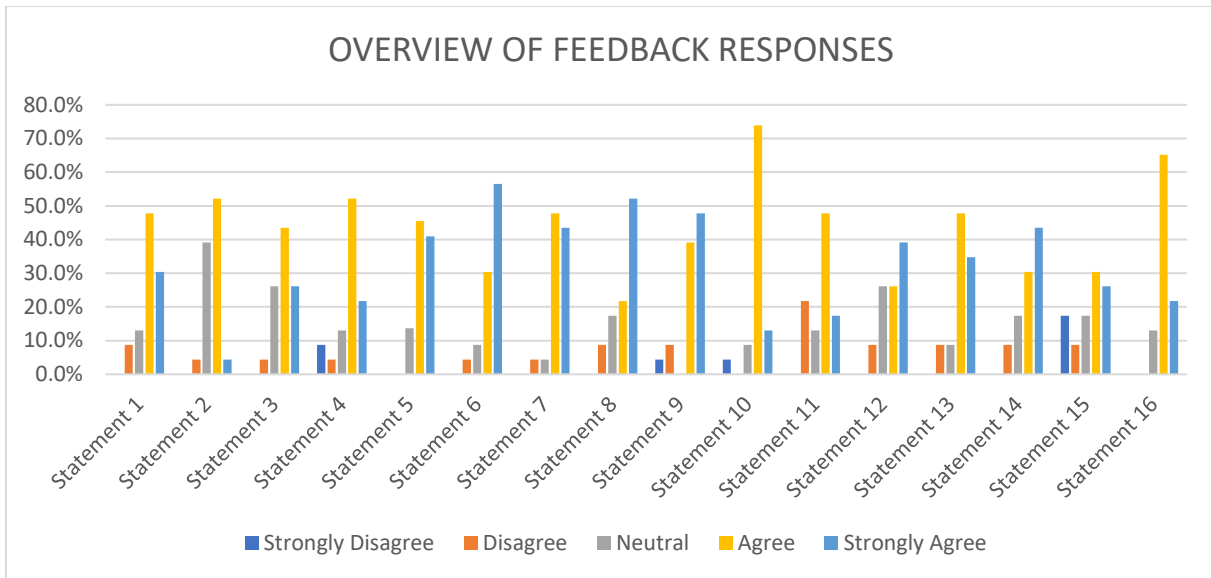| Our grievances are redressed/ problems are solved well in time	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
RESPONSE (IN TERMS OF %)	17.4%	8.7%	17.4%	30.4%	26.1%
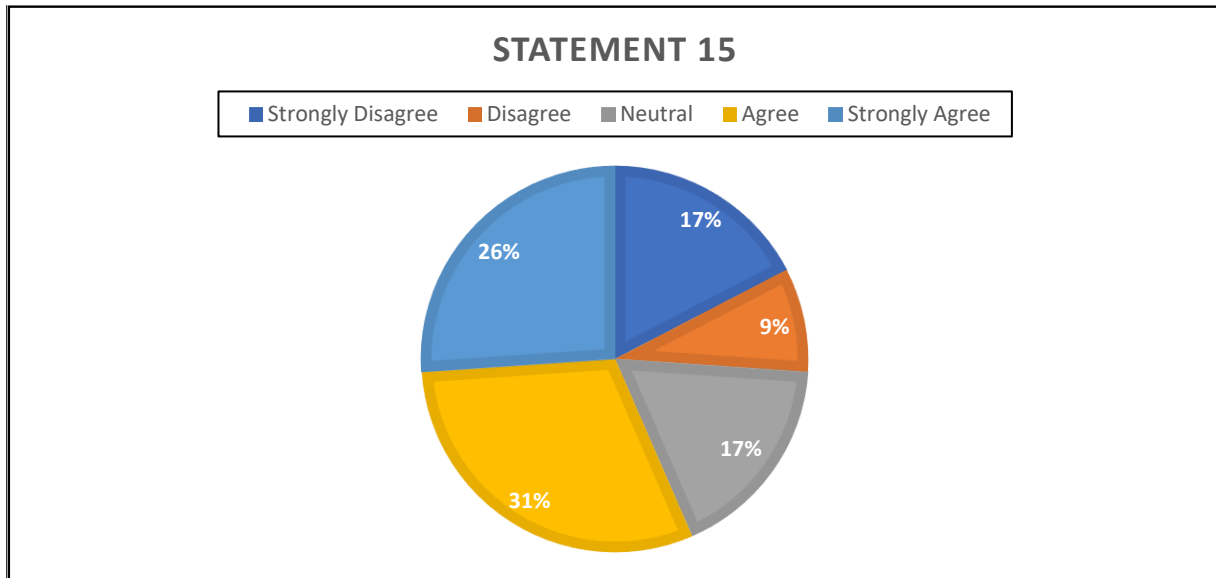
Statement No. 16. The teachers usually do the necessary follow-up with a task assigned to their mentee

Functioning of the career council cell in the college is satisfactory	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
RESPONSE (IN TERMS OF %)	0.0%	0.0%	13.0%	65.2%	21.7%

OVERVIEW OF FEEDBACK RESPONSES

Legend: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree

Signature

Officer-In-Charge,
Government General Degree College, Kaliganj

Co-ordinator,
Internal Quality Assurance Cell
GGDC, Kaliganj

ACTION TAKEN REPORT
FEEDBACK ON TEACHING & CURRICULUM
ACADEMIC YEAR: 2020-21

The detailed analysis of Feedback Report on the overall aspects of college is summarized and following actions have been taken on the basis of the analysis of feedback for the current academic year.

1. A Career oriented online Webinar Lecture series on Research & Development was conducted by Department of Botany to enhance employability skills.

2. The link of open access repositories such as National Digital Library of India [ndl.gov.in]. e-pathshala, e-Gyankosh and SWAYAM to attend different MOOCs relevant to their subjects being shared among students by departmental communication media for accessing E-content(s), Additionally, A Computer with high-speed (80Mbps) broadband connection is installed, students are being informed about it, a plan for restricted WiFi Access in the library for students is being formulated.

3. Botany Department organized a number of local field visit for students and planned to organize a long excursion to Kurseong and Darjeeling to promote experiential learning for the students. Other departments are also encouraged to conduct such excursions.

4. Career Council Cell planned to organize a special session on Learning Animation with Vanik group and with George Telegraph.

Signature

Officer-In-Charge,
Government General Degree College, Kaliganj

Officer-in-charge
Government General Degree
College, Kaliganj
Debagram, Nadia

Co-ordinator,
Internal Quality Assurance Cell
GGDC, Kaliganj

IQAC
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